2018-19 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: **STONEGATE EL**

Campus Number: **220916110**

2019 Accountability Rating: C

Distinction Designations:

Academic Achievement in Science

Postsecondary Readiness

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: STONEGATE EL Campus Number: 220916110

District Name: HURST-EULESS-BEDFORD ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	83% 85%	81% 81%	80% 53%	81% 94%	79% 87%	-	-	*	83% -	80% 71%	*	88% 92%	68% 64%	76% 75%	89% 89%
At Meets Grade Level or Above	2019 2018	45% 43%	51% 51%	53% 48%	40% 40%	57% 53%	68% 48%	-	-	*	33%	40% 14%	- *	60% 50%	41% 45%	41% 41%	56% 22%
At Masters Grade Level	2019 2018	27% 25%	31% 30%	32% 22%	7% 27%	43% 29%	47% 17%	-	-	*	17%	40% 14%	- *	33% 19%	32% 27%	20% 18%	22% 0%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	84%	84%	80%	81%	89%	_	- -	*	83%	60%	_	93%	68%	80%	100%
At Meets Grade Level or Above	2018 2019	78% 49%	83% 56%	67% 45%	60% 27%	71% 52%	74% 63%	-	-	*	17%	71% 20%	*	78% 55%	50% 27%	61% 34%	67% 67%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	55% 30% 28%	31% 18% 7%	20% 0% 0%	47% 24% 12%	30% 32% 9%	- - -	- - -	* *	- 0% -	14% 0% 14%	* - *	33% 18% 6%	27% 18% 9%	25% 12% 5%	44% 22% 0%
Grade 4 Reading At Approaches Grade Level or	2010	750/	770/	50 0/	500/	040/	7.40/					200/		050/	500/	500/	700/
Above	2019 2018	75% 73%	77% 80%	69% 73%	50% 56%	81% 76%	74% 81%	-	*	-	*	38% 0%	*	85% 77%	50% 69%	60% 57%	78% 50%
At Meets Grade Level or Above	2019 2018	44% 46%	47% 52%	33% 56%	30% 39%	38% 47%	30% 70%	-	*	*	*	0% 0%	*	32% 67%	33% 47%	30% 41%	11% 13%
At Masters Grade Level	2019 2018	22% 24%	22% 28%	16% 30%	20% 17%	13% 29%	9% 37%	-	*	*	*	0% 0%	*	18% 37%	13% 25%	14% 14%	0% 13%
Grade 4 Mathematics At Approaches Grade Level or Above	2019	75%	78%	56%	45%	69%	61%	_	_	*	*	38%	*	68%	43%	52%	56%
At Meets Grade Level or Above	2018 2019 2018	78% 48% 49%	84% 50% 54%	75% 27% 40%	58% 15% 21%	82% 25% 35%	82% 35% 54%	- -	* - *	- *	* * *	0% 15% 0%	* * *	80% 35% 43%	71% 17% 37%	62% 20% 26%	60% 11% 0%
At Masters Grade Level	2019 2018	28% 27%	29% 30%	9% 22%	15% 11%	6% 12%	9% 36%	-	- *	*	*	0% 0% 0%	*	12% 27%	7% 18%	10% 13%	11% 0%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	68%	52%	40%	69%	48%	_	_	*	*	15%	*	53%	50%	42%	33%
At Meets Grade Level or Above	2018 2019 2018	63% 35% 39%	71% 35% 47%	81% 22% 48%	65% 25% 24%	88% 13% 56%	85% 22% 58%	- -	* - *	- *	* *	0%	* * *	79% 21% 50%	82% 23% 47%	67% 20% 33%	67% 0% 17%
At Masters Grade Level	2019 2018	11% 11%	11% 14%	3% 26%	5% 6%	0% 25%	0% 38%	- - -	-	*	*	0%	*	6% 29%	0% 24%	2% 9%	0% 17%
Grade 5 Reading [^] At Approaches Grade Level or Above	2019	86%	91%	81%	71%	73%	96%	*	*	-	*	38%	*	83%	79%	73%	67%
At Meets Grade Level or Above	2018 2019 2018	84% 54% 54%	89% 62% 60%	87% 57% 46%	73% 41% 23%	88% 50% 44%	100% 72% 68%	- * -	* *	* - *	* * *	71% 0% 29%	* * *	93% 57% 50%	78% 56% 41%	83% 41% 40%	100% 33% 71%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: STONEGATE EL Campus Number: 220916110

District Name: HURST-EULESS-BEDFORD ISD

											Two or	Special	Cassial	Cantinu	Non- Continu-		EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously Enrolled	Econ	& Monitored)
At Masters Grade Level	2019 2018	29% 26%	33% 30%	26% 22%	18% 5%	18% 12%	36% 40%	*	* *	- *	*	0% 0%	*	23% 24%	29% 19%	14% 13%	11% 43%
Grade 5 Mathematics^			33,0		3,0	,,	.070					0,0		= . , ,	.570	.070	.575
At Approaches Grade Level or	2019	000/	94%	94%	94%	960/	1000/	*	*		*	770/	*	070/	91%	91%	700/
Above	2019	90% 91%	94% 93%	94% 91%	94% 77%	86% 96%	100% 100%	_	*	*	*	77% 75%	*	97% 93%	91% 88%	91% 87%	78% 100%
At Meets Grade Level or Above	2019 2018	58% 58%	66% 63%	62% 56%	53% 41%	59% 54%	68% 76%	*	*	- *	*	8% 25%	*	57% 64%	68% 45%	50% 57%	33% 100%
At Masters Grade Level	2019 2018	36% 30%	43% 33%	45% 23%	41% 9%	45% 17%	52% 40%	*	*	- *	*	0% 0%	*	40% 27%	50% 18%	36% 19%	33% 29%
Grade 5 Science	20.0	3070	30 / 0		5,0	.,,,,	.070					0,0		=, ,,	.070	.5 / 0	2070
At Approaches Grade Level or																	
Above	2019 2018	75% 76%	85% 84%	79% 81%	71% 73%	77% 76%	88% 92%	*	*	*	*	31% 63%	*	79% 82%	79% 79%	73% 77%	78% 100%
At Meets Grade Level or Above	2019	49%	60%	57%	41%	55%	71%	*	*	- *	*	8%	*	59%	56%	45%	33%
At Masters Grade Level	2018 2019	41% 24%	52% 30%	41% 32%	23% 12%	16% 23%	79% 50%	*	*	*	*	13% 0%	*	38% 26%	44% 38%	34% 20%	43% 0%
At Masters Grade Level	2018	17%	22%	11%	5%	4%	25%	-	*	*	*	13%	*	11%	12%	8%	43%
Grade 6 Reading																	
At Approaches Grade Level or	2010	600/	760/	700/	750/	600/	750/					670/		700/	620/	CE0/	740/
Above	2019 2018	68% 69%	76% 81%	73% 73%	75% 60%	68% 78%	75% 68%	-	*	*	* 83%	67% 44%	*	78% 78%	63% 65%	65% 70%	71% 50%
At Meets Grade Level or Above	2019 2018	37% 39%	45% 52%	33% 32%	29% 0%	24% 39%	46% 29%	-	*	*	* 67%	11% 0%	*	33% 40%	33% 19%	22% 25%	29% 25%
At Masters Grade Level	2019 2018	18% 19%	23% 27%	19% 13%	17% 0%	8% 22%	29% 4%	-	*	*	* 33%	0% 0%	*	18% 16%	22% 8%	10% 16%	29% 25%
Grade 6 Mathematics At Approaches Grade Level or																	
Above	2019	81%	90%	83%	75%	88%	92%	-	*	*	*	56%	*	84%	81%	80%	71%
At Meets Grade Level or Above	2018 2019	77% 47%	89% 65%	73% 54%	64% 33%	74% 48%	69% 79%	-	* *	* *	83%	50% 22%	* * *	70% 59%	77% 44%	72% 47%	75% 43%
At Masters Grade Level	2018 2019 2018	44% 21% 18%	64% 35% 34%	32% 28% 16%	18% 17% 0%	30% 16% 17%	34% 50% 14%	- - -	*	*	50% * 50%	0% 0% 0%	*	32% 29% 19%	31% 26% 12%	24% 18% 15%	38% 29% 25%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019 2018	78% 77%	86% 86%	76% 79%	67% 65%	78% 82%	80% 83%	*	100% 100%	62% 69%	71% 85%	46% 51%	81% 94%	81% 82%	68% 74%	68% 72%	72% 75%
At Meets Grade Level or Above	2019 2018	50% 48%	61% 62%	45% 43%	33% 26%	43% 41%	55% 54%	*	90% 75%	23% 25%	39% 50%	9% 10%	43% 65%	47% 46%	41% 39%	35% 35%	31% 35%
At Masters Grade Level	2019 2018	24% 22%	33% 31%	23% 19%	15% 8%	20% 17%	31% 26%	*	70% 50%	8% 13%	21% 27%	2% 4%	19% 35%	22% 21%	24% 17%	15% 13%	15% 18%
All Grades ELA/Reading At Approaches Grade Level or												.,,		=.,,			
Above	2019 2018	75% 74%	83% 84%	76% 79%	68% 62%	75% 84%	81% 83%	*	* 100%	80% 86%	75% 80%	50% 50%	88% 86%	83% 85%	65% 70%	68% 72%	76% 72%
At Meets Grade Level or Above	2019 2018	48% 46%	58% 58%	44% 45%	34% 28%	42% 45%	54% 53%	*	* 83%	20% 43%	42% 60%	8% 11%	63% 86%	45% 50%	42% 39%	33% 37%	32% 31%
At Masters Grade Level	2019	21%	28%	23%	16%	20%	30%	*	*	20%	33%	5%	13%	23%	24%	14%	15%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HURST-EULESS-BEDFORD ISD Campus Name: STONEGATE EL Campus Number: 220916110

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL (Current & Monitored)
	2018	19%	27%	22%	12%	22%	24%	-	50%	14%	40%	4%	43%	23%	20%	15%	19%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	89%	80%	72%	82%	86%	*	*	40%	75%	58%	100%	86%	72%	75%	76%
	2018	81%	89%	77%	66%	81%	81%	-	100%	57%	82%	53%	100%	80%	73%	71%	74%
At Meets Grade Level or Above	2019	52%	64%	48%	32%	48%	62%	*	*	20%	33%	15%	50%	53%	41%	38%	38%
	2018	50%	64%	40%	27%	42%	49%	-	50%	14%	45%	10%	43%	44%	36%	34%	41%
At Masters Grade Level	2019	26%	36%	26%	18%	24%	36%	*	*	0%	0%	0%	38%	25%	27%	19%	24%
	2018	24%	34%	18%	6%	15%	25%	-	50%	14%	27%	3%	43%	20%	15%	13%	12%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	75%	52%	40%	69%	48%	-	-	*	*	15%	*	53%	50%	42%	33%
	2018	66%	76%	81%	65%	88%	85%	-	*	-	*	*	*	79%	82%	67%	67%
At Meets Grade Level or Above	2019	38%	46%	22%	25%	13%	22%	-	-	*	*	0%	*	21%	23%	20%	0%
	2018	41%	54%	48%	24%	56%	58%	-	*	-	*	*	*	50%	47%	33%	17%
At Masters Grade Level	2019	14%	21%	3%	5%	0%	0%	-	-	*	*	0%	*	6%	0%	2%	0%
	2018	13%	20%	26%	6%	25%	38%	-	*	-	*	*	*	29%	24%	9%	17%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	90%	79%	71%	77%	88%	*	*	-	*	31%	*	79%	79%	73%	78%
	2018	80%	89%	81%	73%	76%	92%	-	*	*	*	63%	*	82%	79%	77%	100%
At Meets Grade Level or Above	2019	54%	69%	57%	41%	55%	71%	*	*	-	*	8%	*	59%	56%	45%	33%
	2018	51%	67%	41%	23%	16%	79%	-	*	*	*	13%	*	38%	44%	34%	43%
At Masters Grade Level	2019	25%	37%	32%	12%	23%	50%	*	*	-	*	0%	*	26%	38%	20%	0%
	2018	23%	36%	11%	5%	4%	25%	-	*	*	*	13%	*	11%	12%	8%	43%

Texas Academic Performance Report 2018-19 Campus Progress

Campus Name: STONEGATE EL Campus Number: 220916110

District Name: HURST-EULESS-BEDFORD ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	h Score l	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	59 64	54 73	58 70	50 80	50 70	-	- *	*	*	54 60	*	56 72	52 73	55 67	67 60
Grade 4 Mathematics	2019 2018	65 65	63 66	49 60	53 60	27 50	65 60	-	*	*	*	77 40	*	53 57	45 62	52 62	28 44
Grade 5 ELA/Reading	2019 2018	81 80	84 81	75 81	79 78	61 84	81 78	*	*	- *	*	67 86	*	80 87	70 70	68 85	75 93
Grade 5 Mathematics	2019 2018	83 81	87 85	93 90	97 89	87 96	94 84	*	*	*	*	92 100	*	94 91	92 89	92 93	81 100
Grade 6 ELA/Reading	2019 2018	42 47	52 60	49 54	57 35	42 64	46 52	-	*	*	* 67	61 50	*	49 52	48 58	42 58	43 63
Grade 6 Mathematics	2019 2018	54 56	74 77	72 57	61 55	78 66	80 55	-	*	*	* 58	61 50	*	69 54	80 62	67 55	57 75
All Grades Both Subjects	2019 2018	69 69	73 75	65 69	66 68	59 74	70 66	*	81 70	31 69	79 71	69 65	59 81	66 69	65 69	62 71	58 72
All Grades ELA/Reading	2019 2018	68 69	70 72	59 69	63 65	50 76	59 66	*	* 80	*	100 67	60 64	31 *	60 70	57 68	54 71	63 73
All Grades Mathematics	2019 2018	70 70	76 79	72 69	68 70	68 73	80 66	*	* 60	*	58 75	78 65	88 *	72 68	72 71	69 71	54 72

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Campus Name: STONEGATE EL Campus Number: 220916110

District Name: HURST-EULESS-BEDFORD ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading	2019	41%	44%	29%	25%	11%	45%	*	-	*	*	25%	22%	17% *
Mathematics	2018 2019 2018	38% 45% 47%	47% 51% 53%	40% 40% 46%	37% 39% 41%	44% 50% 62%	50% 43% *	- - -	- - -	*	*	43% 38%	33% 38% 38%	25% *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	n First STAA 2019	AR Adminis 78%	stration 85%	77%	71%	73%	88%	*	*		*	23%	68%	57%
Students Requiring Accelerated Instruction	2019	22%	15%	23%	29%	27%	12%	*	*		*	77%	32%	43%
STAAR Cumulative Met Standard	2019	86%	91%	81%	71%	73%	96%	*	*	_	*	38%	73%	57%
STAAR Non-Proficient Students Promoted by				100%	/ 170 *	/3% *	90%	_	_	-		30%	100%	37 <i>7</i> 0
STAAR Met Standard (Non-Proficient in Prev Promoted to Grade 6		9%	14%	17%	*	*	-	-	-	-	-	-	17%	-
Grade 5 Mathematics Students Meeting Approaches Grade Level or	n First STAA	AR Adminis	tration											
Students Requiring Accelerated Instruction	2019	83%	88%	86%	82%	82%	96%	*	*	-	*	54%	77%	57%
STAAR Cumulative Met Standard	2019	17%	12%	14%	18%	18%	4%	*	*	-	*	46%	23%	43%
STAAR Non-Proficient Students Promoted by	2019 Grade Plac 2018	90% ement Cor 97%	93% nmittee 87%	94%	94%	86%	100%	*	*	-	*	77%	91%	71%
STAAR Met Standard (Non-Proficient in Prev Promoted to Grade 6		24%	47%	*	*	*	-	-	-	-	-	*	*	-

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 518 Grade Span: PK - 06 (Current EL Students)

Campus Name: STONEGATE EL Campus Number: 220916110

District Name: HURST-EULESS-BEDFORD ISD

		.	5	-				BE-Dual			ESL	ESL		LEP with	Total
STAAR Performance Rate by Subject and F	Porformanco	State	District	Campu	s Education	<u>Early Exit</u>	Late Exit	I wo-way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects	renormance i	Levei													
At Approaches Grade Level or Above	2019	78%	86%	76%	_	_	_	_	_	66%	_	66%	_	66%	66%
, w, pp. 646.165 C. 446 E. 7. 156.16	2018	77%	86%	79%	-	-	-	-	_	65%	-	65%	-	65%	65%
At Meets Grade Level or Above	2019	50%	61%	45%	-	-	-	-	_	20%	-	20%	-	20%	20%
	2018	48%	62%	43%	-	-	-	-	-	18%	-	18%	-	18%	18%
At Masters Grade Level	2019	24%	33%	23%	-	-	-	-	-	3%	-	3%	-	3%	3%
	2018	22%	31%	19%	-	-	-	-	-	2%	-	2%	-	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	83%	76%	-	-	-	-	-	71%	-	71%	-	71%	71%
	2018	74%	84%	79%	-	-	-	-	-	61%	-	61%	-	61%	61%
At Meets Grade Level or Above	2019	48%	58%	44%	-	-	-	-	-	21%	-	21%	-	21%	21%
	2018	46%	58%	45%	-	-	-	-	-	9%	-	9%	-	9%	9%
At Masters Grade Level	2019	21%	28%	23%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	19%	27%	22%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	89%	80%	-	-	-	-	-	71%	-	71%	-	71%	71%
	2018	81%	89%	77%	-	-	-	-	-	64%	-	64%	-	64%	64%
At Meets Grade Level or Above	2019	52%	64%	48%	-	-	-	-	-	25%	-	25%	-	25%	25%
	2018	50%	64%	40%	-	-	-	-	-	28%	-	28%	-	28%	28%
At Masters Grade Level	2019	26%	36%	26%	-	-	-	-	-	8%	-	8%	-	8%	8%
	2018	24%	34%	18%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	75%	52%	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	66%	76%	81%	-	-	-	-	-	60%	-	60%	-	60%	60%
At Meets Grade Level or Above	2019	38%	46%	22%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	41%	54%	48%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	14%	21%	3%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	20%	26%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	90%	79%	-	-	-	-	-	71%	-	71%	-	71%	71%
	2018	80%	89%	81%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	69%	57%	-	-	-	-	-	14%	-	14%	-	14%	14%
	2018	51%	67%	41%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	37%	32%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	36%	11%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Grow		CO0/	720/	6=0/						E00/		500 /		E00/	500 /
All Grades Both Subjects	2019	69%	73%	65%	-	-	-	-	-	59%	-	59%	-	59%	59%
	2018	69%	75%	69%	-	-	-	-	-	65%	-	65%	-	65%	65%
All Grades ELA/Reading	2019	68%	70%	59%	-	-	-	-	-	65%	-	65%	-	65%	65%
All Colonia de la colonia de l	2018	69%	72%	69%	-	-	-	-	-	61%	-	61%	-	61%	61%
All Grades Mathematics	2019	70%	76%	72%	-	-	-	-	-	53%	-	53%	-	53%	53%
	2018	70%	79%	69%	-	-	-	-	-	68%	-	68%	-	68%	68%
Drogress of Dries Very STAAD New Burdish	mt Chudonta	/Daveart	of Non Per	eficient D	ossina CTA	4 D)									
Progress of Prior Year STAAR Non-Proficie					assing STA	AK)				170/		170/		170/	170/
Reading	2019	41%	44% 47%	29% 40%	-	-	-	-	-	17% *	-	17% *	-	17%	17% *
Mathematics	2018 2019	38% 45%	4/% 51%	40% 40%	-	-	-	-	-	25%	-	25%	-	25%	25%
ividulemaucs	2019 2018	45% 47%	51% 53%	40% 46%	-	-	-	-	-	25% *	-	∠⊃%0 *	-	∠⊃% *	∠ ン % *
	2010	4/70	55%	40%	-	-	-	-	-	•	-	•	-	•	••

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: HURST-EULESS-BEDFORD ISD Campus Name: STONEGATE EL Campus Number: 220916110

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)			-										
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 91%	100% 90%	100% 89%	100% 95%	*	100% 100%	100% 87%	100% 93%	100% 94%	100% 91%	99% 82%
Mobile Other Exclusions	4% 1%	4% 1%	8% 0%	8% 1%	11% 0%	5% 0%	*	0% 0%	13% 0%	7% 0%	6% 0%	8% 1%	12% 4%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 0% 1%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	99% 93%	98% 85%	100% 94%	100% 97%	- -	100% 100%	100% 100%	100% 93%	99% 91%	99% 90%	100% 98%
Mobile Other Exclusions	4% 1%	4% 1%	6% 0%	12% 0%	6% 0%	2% 0%	- -	0% 0%	0% 0%	7% 0%	8% 0%	9% 0%	0% 2%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 0% 0%	2% 1% 1%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: STONEGATE EL Campus Number: 220916110

District Name: HURST-EULESS-BEDFORD ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	96.5%	96.0%	95.5%	96.6%	95.8%	-	97.3%	96.2%	95.5%	95.4%	95.9%	97.5%
2016-17	95.7%	96.6%	96.3%	96.4%	96.7%	96.0%	*	97.4%	95.8%	95.5%	95.5%	96.1%	97.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	_	_	_	_	_	_	_	_	_	-	_
2016-17	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18 .	1.9%	0.2%	-	-	-	_	_	-	-	-	-	-	-
2016-17	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	97.2%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	2.2%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	97.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2017	94.3%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	99.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017													
Graduated	92.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	98.5%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	1.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	98.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2016	te (Gr 9-12)												
Graduated	92.1%	98.7%	_	_	_	_	_	_	_	_	_	_	_
Cidducto	J 1 /0	33.7 /0											

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: STONEGATE EL Campus Number: 220916110

District Name: HURST-EULESS-BEDFORD ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.2%	- Campus	American	- Inspanic	- vviiice	- Indian	Asian -	-	- Naces		Disauv_	(Current)
Continued HS	0.5%	0.1%	_	_	_		_			_	_		
Dropped Out	6.6%	1.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.970	90.970	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	98.9%											
Class of 2015	93.4%	90.9%	-	-	-	-	-	-	-	-	-	-	-
	04.00/	07.40/											
Graduated	91.8%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9.	12)										
Class of 2018	90.0%	96.5%		_	_	_	_	_	_	_	_	_	_
Class of 2017	89.7%	96.8%	_										
Class 01 2017	09.7 70	90.070	-	_	_	_	_	_	_	_	_	_	_
RHSP/DAP Graduates (Longitud													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
51155 5 G I I I II II II													
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	inal Rate)												
Class of 2018	82.0%	90.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	60.8%	30.7 70 *	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	00.076		-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			(ate)										
Class of 2018	86.8%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	Rate)												
2017-18	37.7%	17.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	87.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2017-18		0.0%											
2017-16	4.9% 7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	ate)												
2017-18	81.5%	89.6%	-	_	_	_	_	_	_	_	_	_	_
2016-17	56.5%	6.7%	_	_	_	_	_	_	_	_	_	_	_
	23.370	3., ,,											
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	88.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	86.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

Campus Name: STONEGATE EL Campus Number: 220916110

District Name: HURST-EULESS-BEDFORD ISD

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)		-		
Total Graduates	-	-	1,565	347,893
By Ethnicity:				
African American	-	-	271	43,502
Hispanic	-	-	473	173,272
White	-	-	567	107,052
American Indian	-	-	6	1,226
Asian	-	-	138	15,589
Pacific Islander	-	-	37	528
Two or More Races	-	-	73	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	14	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	3,538
Foundation H.S. Program (No Endorsement)	-	-	161	49,432
Foundation H.S. Program (Endorsement)	-	-	0	16,542
Foundation H.S. Program (DLA)	-	-	1,387	272,526
Special Education Graduates	-	-	112	25,962
Economically Disadvantaged Graduates	-	-	648	166,956
LEP Graduates	-	-	86	21,359
At-Risk Graduates	-	-	561	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: STONEGATE EL Campus Number: 220916110

District Name: HURST-EULESS-BEDFORD ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduates	(Student	Achievement)	***				,					(000,
College, Career, or Military Ready	(Annual Grad	duates)											
2017-18	65.5%	69.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	53.6%	_	_	_	_	_	_	_	_	_	_	_
2017 10	30.070	33.070											
TSI Criteria Graduates (Annual Gra	duates)												
English Language Arts													
2017-18	58.2%	61.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2017-18	42.1%	47.1%											
2017-10	42.1%	47.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu	uates)												
Any Subject	,												
2017-18	20.7%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.0%	-	-	-	-	-	-	-	-	-	-	-
4B/IB 14 + 6 '' · · · · · · · · · · · · · · · · ·													
AP/IB Met Criteria in Any Subject (A	Annual Grad	luates)											
Any Subject 2017-18	20.4%	28.7%											
2017-18	20.4%	30.3%	-	_	-	_	_		_	_	_	_	-
2010-17	20.170	30.370											
Associate's Degree													
Associate's Degree (Annual Grad	luates)												
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual C	Craduates)												
2017-18	1.0%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2017-10	1.070	0.070											
Career/Military Ready Graduates													
Career or Military Ready (Annual G													
2017-18	28.7%	31.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati	ion (Annual	Craduates)											
2017-18	4.8%	3.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	2.7%	3.0%	-	_	_	_	-	-	-	-	_	_	-
Graduate with Completed IEP and V			Annual Graduate	es)									
2017-18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo	ork Alianed v	with Industr	v-Based Certific	ations (Annus	al Graduates)								
2017-18	38.7%	48.8%	-	-	-	_	_	_	_	_	_	_	-
2016-17	17.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: HURST-EULESS-BEDFORD ISD Campus Name: STONEGATE EL Campus Number: 220916110

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistme	ent (Annual Gradu	uates)											
2017-18	4.3%	4.1%	-	-	-	_	_	-	-	-	-	-	-
2016-17	2.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanc	ed Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	2.5%	•	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Le	vel II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.0%		-	-	-	-	-	-	-	-	_	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: STONEGATE EL Campus Number: 220916110

District Name: HURST-EULESS-BEDFORD ISD

										Two or			
	State	District	Campus	African American	∐icnanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	(Current)
TSIA Results (Graduates >= C	State			American	Hispanic	wnite	mulan	ASIdii	isiander	Races	EU	DISauv	(Current)
Reading	, , , , , , , , , , , , , , , , , , ,	a. G.aaaaacs	,										
2017-18	32.1%	44.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	52.4%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	20	02.170											
2017-18	23.7%	39.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	46.9%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	,												
2017-18	18.1%	32.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	12.9%	39.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	nual Graduates)												
2017-18	58.4%	68.1%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	62.6%	_	_	_	_	_	_	_	_	_	_	_
2010 17	30.370	02.070											
Completed and Received Cred	dit for College P	rep Courses	(Annual Gra	aduates)									
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) ((Grades 11-12)												
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	30.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	10.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	19.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-12)											
All Subjects													
2018	50.7%	71.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	70.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	57.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	55.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	82.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: STONEGATE EL Campus Number: 220916110

District Name: HURST-EULESS-BEDFORD ISD

										Two or			
	-			African			American		Pacific	More	Special	Econ	EL
2017	State 51.20/	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	83.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.00/	67.20/									,		,
2018 2017	38.0%	67.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	38.3%	61.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
	44.00/	71.00/									-/-		-/-
2018 2017	44.6% 41.4%	71.6% 74.5%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a
2017	41.4%	74.5%	-	-	-	-	-	-	-	-	II/a	-	n/a
SAT/ACT Results (Annual Grantested	aduates) ***												
2017-18	74.6%	61.3%									n/a		n/a
2017-16	74.6% 73.5%	62.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion	73.370	02.570	-	-	-	-	-	-	-	-	II/a	-	II/a
2017-18	37.9%	50.9%	_	_		_		_	_	_	n/a	_	n/a
2017-10	37.970	30.970	_								II/a		II/a
Average SAT Score (Annual of All Subjects	Graduates) ***												
2017-18	1036	1089	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
and Writing													
2017-18	521	551	-	_	-	-	-	-	-	_	n/a	_	n/a
Mathematics													
2017-18	515	538	-	-	_	-	_	-	_	_	n/a	_	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects													
2017-18	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	21.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: HURST-EULESS-BEDFORD ISD Campus Name: STONEGATE EL Campus Number: 220916110

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	rades 9-12)											
Any Subject	•												
2017-18	43.4%	42.6%	-	-	-	-	-	-	-	-	-	_	-
2016-17	37.1%	30.7%	-	-	-	-	-	-	-	-	-	_	-
English Language Arts													
2017-18	17.3%	18.6%	-	_	-	-	-	_	_	_	-	_	_
2016-17	16.8%	18.2%	-	-	-	-	-	-	-	-	-	_	-
Mathematics													
2017-18	20.7%	14.9%	-	-	-	-	-	-	-	-	-	_	-
2016-17	19.5%	14.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	22.3%	-	-	-	-	-	-	-	-	-	_	-
2016-17	5.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	_	-
2016-17	21.8%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	on (TX IHE)										
2016-17	54.6%	54.7%	`	_	-	-	-	_	_	_	-	_	_
2015-16	54.7%	56.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	ment in a De	velopmental I	Education Cou	rse							
2016-17	59.2%	75.7%	-		-	-	-	-	-	-	-	_	-
2015-16	55.7%	67.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HURST-EULESS-BEDFORD ISD Campus Name: STONEGATE EL Campus Number: 220916110

	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	518	100.0%	23,624	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.5%	0.3%
Pre-Kindergarten	30	5.8%	2.8%	4.4%
Kindergarten	65	12.5%	7.6%	6.9%
Grade 1	60	11.6%	7.4%	7.1%
Grade 2	65	12.5%	7.2%	7.2%
Grade 3	68	13.1%	7.6%	7.3%
Grade 4	70	13.5%	7.8%	7.6%
Grade 5	73	14.1%	7.8%	7.7%
Grade 6	87	16.8%	7.7%	7.7%
Grade 7	0	0.0%	7.8%	7.5%
Grade 8	0	0.0%	7.2%	7.5%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	7.1%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.5%
Ethnic Distribution:				
African American	146	28.2%	20.1%	12.6%
Hispanic	151	29.2%	30.5%	52.6%
White	156	30.1%	33.7%	27.4%
American Indian	4	0.8%	0.4%	0.4%
Asian	14	2.7%	7.4%	4.5%
Pacific Islander	18	3.5%	2.5%	0.2%
Two or More Races	29	5.6%	5.4%	2.4%
Economically Disadvantaged	361	69.7%	56.1%	60.6%
Non-Educationally Disadvantaged	157	30.3%	43.9%	39.4%
Section 504 Students	16	3.1%	6.4%	6.5%
English Learners (EL)	58	11.2%	15.4%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.2%	0.9%	1.4%
Students w/ Dyslexia	7	1.4%	4.1%	3.6%
At-Risk	199	38.4%	40.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	49			
By Type of Primary Disability	10	20.00/	27.00/	40.407
Students with Intellectual Disabilities	19 15	38.8%	37.8%	42.4%
Students with Physical Disabilities	15	30.6%	22.0%	21.9%
Students with Autism	6	12.2%	20.1%	13.7%
Students with Behavioral Disabilities	9	18.4%	18.8%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):	102	24.40/	16 20/	45 40/
Total Mobile Students	103	21.1%	16.2%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: STONEGATE FI

Campus Name: STONEGATE EL Campus Number: 220916110

Cal	mpus		
Count	Percent	District	State
52	10.6%		
17	3.5%		
25	5.1%		
0	0.0%		
3	0.6%		
0	0.0%		
6	1.2%		
	52 17 25 0 3	Count Percent 52 10.6% 17 3.5% 25 5.1% 0 0.0% 3 0.6% 0 0.0%	Count Percent District 52 10.6% 17 3.5% 25 5.1% 0 0.0% 3 0.6% 0 0.0%

	Non-S	special Education F	Rates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	9.8%	4.5%	1.7%	25.0%	16.3%	6.2%
Grade 1	3.6%	2.9%	3.1%	0.0%	10.4%	5.5%
Grade 2	0.0%	1.6%	1.8%	0.0%	1.0%	2.3%
Grade 3	2.0%	0.7%	1.1%	0.0%	0.9%	0.9%
Grade 4	0.0%	0.5%	0.5%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	1.0%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	1.0%	0.5%
Grade 7	-	1.3%	0.6%	-	3.9%	0.6%
Grade 8	-	0.6%	0.4%	-	0.6%	0.7%
Grade 9	-	0.9%	7.2%	-	2.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.7	21.2	18.9
Grade 1	20.0	21.1	18.8
Grade 2	21.7	20.7	18.7
Grade 3	22.7	21.0	18.9
Grade 4	21.7	20.4	19.2
Grade 5	17.3	20.6	21.2
Grade 6	18.0	23.2	20.4
Secondary:			
English/Language Arts	-	17.9	16.6
Foreign Languages	-	19.5	18.9
Mathematics	-	19.9	17.8
Science	-	21.0	18.9
Social Studies	-	23.1	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: STONEGATE EL Campus Number: 220916110

District Name: HURST-EULESS-BEDFORD ISD

	Campus	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	42.5	100.0%	100.0%	100.0%
Professional Staff:	39.0	91.8%	67.0%	64.1%
Teachers	30.2	71.0%	53.9%	49.8%
Professional Support	6.9	16.1%	9.2%	10.1%
Campus Administration (School Leadership)	2.0	4.7%	2.8%	3.0%
Educational Aides:	3.5	8.2%	8.0%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	24.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	43.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	7.5	17.7%	28.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	4.6%	10.6%
Hispanic	5.0	16.7%	11.9%	27.7%
White	25.1	83.3%	80.0%	58.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	2.2%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	2.5	8.3%	18.5%	23.8%
Females	27.7	91.7%	81.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	21.6	71.5%	66.9%	73.6%
Masters	8.6	28.5%	31.8%	24.3%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	10.0%	3.6%	7.0%
1-5 Years Experience	15.0	49.7%	25.5%	28.9%
6-10 Years Experience	2.0	6.6%	20.3%	19.0%
11-20 Years Experience	5.2	17.1%	32.7%	29.3%
Over 20 Years Experience	5.0	16.6%	17.8%	15.7%
Number of Students per Teacher	17.2	n/a	16.8	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HURST-EULESS-BEDFORD ISD Campus Name: STONEGATE EL Campus Number: 220916110

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	7.3	6.3
Average Years Experience of Principals with District	1.0	7.2	5.4
Average Years Experience of Assistant Principals	1.0	6.8	5.3
Average Years Experience of Assistant Principals with District	1.0	6.1	4.7
Average Years Experience of Teachers:	9.4	12.3	11.1
Average Years Experience of Teachers with District:	6.3	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,506	\$53,501	\$47,218
1-5 Years Experience	\$58,624	\$58,217	\$50,408
6-10 Years Experience	\$59,682	\$59,711	\$52,786
11-20 Years Experience	\$61,224	\$62,382	\$56,041
Over 20 Years Experience	\$71,481	\$69,974	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$61,060	\$61,803	\$54,122
Professional Support	\$65,775	\$70,499	\$64,069
Campus Administration (School Leadership)	\$88,092	\$93,877	\$78,947
Instructional Staff Percent:	n/a	66.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.6	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HURST-EULESS-BEDFORD ISD Campus Name: STONEGATE EL Campus Number: 220916110

Total Students: 518 Grade Span: PK - 06 School Type: Elementary

	Cai			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
	FF	10.00/	14.00/	40.70/
Bilingual/ESL Education	55	10.6%	14.9%	19.7%
Career & Technical Education	0	0.0%	24.7%	26.3%
Gifted & Talented Education	21	4.1%	7.0%	8.1%
Special Education	49	9.5%	9.7%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.7%	4.6%	6.4%
Career & Technical Education	0.0	0.0%	4.5%	4.9%
Compensatory Education	1.0	3.3%	3.3%	2.7%
Gifted & Talented Education	1.3	4.2%	2.9%	2.0%
Regular Education	25.3	83.8%	69.1%	71.4%
Special Education	2.1	7.0%	9.0%	9.1%
Other	0.0	0.0%	6.7%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.